

LAKE WILCOX PUBLIC SCHOOL SCHOOL COUNCIL MEETING MINUTES TUESDAY, APRIL 4, 2023

Attendees:

Principal: Andrea Welburn	Regrets: Anita Fancy Chuan Li Barb Kwolek Simone Chan Farnaz Sardari
Vice Principal: Samadi Afrouz	
Teacher Representative: Mike Cerullo	
<i>Co-Chairs:</i> Nikki Andal & Angela Missaghian	
Treasurer: Anne Marie Kirkness (regrets)	
Secretary: Cathy Proiakakis	
<i>Members at Large:</i> Georgia Petinarelis Jessica Ng Julie Pesonen Christina Gianopoulos Parvaz Kirouac	
<i>Guests:</i> Mohammad Haddad	

1.	Meeting brought to order @ 632PM
2.	<p><u>Adoption of Minutes & Treasurer’s Reports</u></p> <p>Minutes were shared ahead of meeting in an effort to use time efficiently. 😊 No callouts on errors or omissions.</p> <p>Motion to Pass: Cathy, 2nd by Julie, Motion Carries</p> <p>Latest & Greatest on Direct Donation: \$3,529.10</p> <p>Hot lunch stats – get feedback from students and parents on options</p> <p>Motion to Pass: Nikki, 2nd by Jessica, Motion Carries</p>
3.	<p><u>Principal Report/ Mr. Cerullo Update</u></p> <p>Update from Principal Welburn:</p> <p>School Improvement Plan Updates:</p> <p>1. Foster Well-Being & Mental Health</p> <p>Build relationships to identify the diverse needs of students in order to support the mental health and well-being of students.</p> <p>– Create an inclusive environment for all learners (including Special Ed. & MLLs) by listening</p>

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to the voices of students and act in response to their needs

2. Provide Effective Instruction and Assessment

- Provide instruction that is focused on personalized learning goals and assessments that are flexible, relevant, and authentic.

Professional Learning Teams meet each week to focus on:

- a) Students reading at grade level
- b) Students using various forms of writing for different purposes
- c) Automatize number facts and develop numeracy
- d) Inclusive design of whole class learning that centres the voices of MLL at the onset of planning

3. Champion Equity and Inclusivity

Intentional creation of identity-affirming spaces and practices that are inclusive of all communities, free of racism and hate

- Anti-oppressive instructional planning: We are anti-racist educators; classrooms are safe spaces where students can be their authentic selves
- Equity for Multilingual Learners: MLL students see themselves and their culture reflected in classroom learning resources.
- MLL instruction and Assessment Considerations: MLL students have opportunities to use their first language in classwork, as needed, in order to further their learning

Professional Learning for Educators

- Anti-Black Racism
- Math Network
- Equitable Assessment Training to create anti-oppressive environments for all learners
- STEP Training (STEP framework supports educators in understanding their students' stage of English language acquisition in order to ensure equitable access to the learning.)

Invite ISCS to IWPS:

- Designing Culturally Historically Responsive Curriculum
- Equitable Assessment (using CRRP, Authentic Identity Affirmation).

Update from Mr. Cerullo:

- Shared photo of library – looked busy – well used and well governed by students themselves (it is orderly)
- Neurodiversity Assembly
- Grade 3 Trip to Pioneer Village
- Grade 4 Medieval Brass Rubbings
- Grade 5 & 6 Mad Science in the Classroom
- Grade 5 & 6 Earth Day Community Park Clean Up

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	<ul style="list-style-type: none"> - The Well-being Team Walking Club - Junior Boys & Girls Basketball Exhibition & Tournament Games - Intramural Gr 5 & 6 soccer Tuesday & Thursday - The library is open to students during recess time - 'Lounge & Learn' activities, Chess Club and quiet reading space for students in grades 4 to 8 - Family Math Night - Track & Field (4 - 6, 7 & 8) - Richmond Green Secondary School visit to LWPS - grade 8 - Grade 7 Trip to RGSS Performing Arts Musical Performance
4.	<p><u>Math Night</u> We are on track for a great math night!</p> <ul style="list-style-type: none"> - Stations are set up, Chairs set up, Bingo – pencils, crayons, etc... - Welcome Table is ready; Parvaz to provide banner, Chuan to also provide easel - Need volunteers: Physical Activity (hopscotch), Boardgame Giveaway (Mr C in the library) - One last communication out from School to remind families
5.	<p><u>Year-end BBQ</u> On track for a great YE BBQ! Carnival-esque stations, in cost effective way</p> <ul style="list-style-type: none"> - Subcommittee is actively working on it - Need to know who/where we could purchase from - Staples, Wal-Mart, Dollarama - Can purchase freezies from Costco - Have food vendor, menu selected, and will be offered on school cash online to be posted in a couple weeks - Grade 8 DJs – setting up sound and music - Bubble Machines – purchase from Wal-Mart and reuse for future events - Would like to purchase freezies and offer them for free - Hoping to set up cotton candy (possibly for sale?) - Angela to double-check the costing on food vendor (thought of cost increasing) - Food is pre-order – cannot order 'day of' - Play games and gym activities - Trying to make it as cost-effective as possible; can we subsidize? Are there ways to make it more cost effective? - Hoping to do custom tattoos (with the stingray) – Mr. C looking into getting an appropriate graphic to source the temp tattoo - Is there a budget? Do we know a total cost? - Food vendor was committed-to and covered. Vendor deposit for \$500 (was passed) there is a min charge of \$1500; so minimum of 150 meals - Bubble machines are approx. \$100 - Important to think about – using funds should be on items that we are using and keeping for longer use and for multiple years... need to represent the thought of making good use of the funds – and ensuring the spend is less consumable in nature. - Consider the \$500 Parent Engagement could be used? Andrea to look into whether or not we can do this – what is the criteria for using this. <p>- What would be the most engagement we have seen?</p> <ul style="list-style-type: none"> o We haven't see a lot due to the past and the times

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	<ul style="list-style-type: none"> ○ Keep things simple – access to the yard and the park, we will see families engaged... hoops in the corner – outdoor equipment (and we could use it) Basketballs, soccer balls, football, frisbee <p>For the Year-End Event:</p> <ul style="list-style-type: none"> - \$500 is in operating budget (need feedback on rules about what/where you can spend it on) - Need itemized receipt, you can likely expense. Amazon is not an approved vendor. - Angela will provide Andrea the list of what they are interested in, and she will check to see if we have a vendor agreement and/or check with Purchasing to see if they have one Emphasize supervision of kids - Could we connect with the individuals who may need help? Just to make sure that they are receiving communication and/or are taking part in the events they wish to. We don't want language to be a barrier; <ul style="list-style-type: none"> ○ Welcome Centres, Settlement Workers, ... scarce ... some are doing interpreting work too ○ We may need to better understand the scope of this need... perhaps in the future set up ways in which to reach the families?
6.	<p><u>Upcoming Events:</u> School</p> <ul style="list-style-type: none"> - Teacher Appreciation Breakfast (June 2nd) - Kindergarten Welcome – May 18th – 330pm – Set up a School Council Table (two rooms are set up – parents are given direction on FDK); parents can engage in learning, etc... staff is there – parents can ask questions, etc. invited settlement workers, speech & language pathologist attends
7.	<p><u>Proposals & Purchases</u></p> <ul style="list-style-type: none"> - Parents helping Parents - When council hosts events, are there opportunities to help other parents - Adult Lounge & Learn – minimal cost - Connect Settlement Workers to connect with parents – work during school hours (they will come if invited) – - Request for \$1000 for Chromebooks (no cost sharing this year), but school has \$1000 (also requested \$4000 in assistance from YRDSB and received it)... with \$1000 from school council we would be able to purchase 15 Chromebooks - Are there ways to accept donations? IBM would be high-end, Andrea can ask but we have had limited success with donated tech <p>\$1000: motion from Julie, second by jessica – motion carries</p> <p>\$2220.45 (5 chromebooks): Julie puts forward, jessica seconds – motion carries</p> <p>*** note that the expense of 5 chromebooks above is pre-approved if inventory of our existing chromebooks suggests we need them ***</p>

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	<ul style="list-style-type: none"> - Idea raised that parents could host a party at the school – would sell items for them to see (this can be done by booking a permit) – money doesn't come to the school directly... YRDSB - Team Jerseys – follow up with Mr Maltais on budget - Andrea will advise
8.	<p><u>Adjourn</u></p> <p>Motion put forward to adjourn by: Nikki Motion seconded by: Christina Motion Carried</p> <p>Meeting adjourned @ 803PM.</p>

Action Items:

Meeting Date	Action Item Description	Owner	Status
Nov 1	Follow-up with Air Ryderz UPDATE: <i>Reviewed by Andrea and Superintendent. Forgoing event due to liability and waiver forms; too high a risk for school/student participation.</i>	Parvaz/Nikki	CLOSED
Nov 1	Follow-up with with Music Teacher on needed \$ Establish Subcommittee UPDATE: <i>List provided today; committed \$500 for proper speaker.</i>	Andrea/Michael Georgia	CLOSED
Nov 1	Follow-up with Miko/Samco; can we move forward with this fund-raising idea and when	Julie	
Jan 10	Andrea to bring 5-year trend information in relation to EQAO results to next council meeting	Andrea	
Feb 7	Nikki to send Andrea the School Council Strategy Survey results	Nikki	